

1700
FEB-MAR?

Human Engineer

"FOR THE DEVELOPMENT OF THE WHOLE MAN"

EDITORIAL

by
Rev. James W. Belgos

From the letters which we are getting these days it looks as though people like our new format. We're trying, as fast as possible, to get our litholith and our new typewriter both teamed up and working. This is the first of the new run and we're trying out a number of reproduction techniques and as soon as we find the best one, for us, we'll stick to that one permanently.

Art Picheering and Vincent Pirro are going to be in contact with a very large mass of people in the almost immediate future. They are going to let people in each area know who around them has interests similar to their own. The purpose of this is to help groups get started. This is in line with our desire of getting teachers and counselors trained as rapidly as possible. A possibility we're considering is allowing one member from each group to come for a week of training free of charge (all they will have to pay while here is their room and board). If this finds favor with enough groups who are using our material and helping others through our methods we'll set one week aside especially for these persons. These lay persons will then go back and give the training to those in their group.

Art Picheering at this moment is hoping to influence a number of people who have been studying Concept Therapy to begin study of our work. It seems that Dr. Thurman Pileet has not endeared himself to too many with his recent dictum of transmitting information to each

personally only for pay. It seems that books and tapes have been allowed to get into the hands of those who had not paid Dr. Pileet, while we can see Dr. Pileet's viewpoint (we ourselves have many of his problems) we feel that it is impossible to hold information down in this manner. What we would personally like to see is the establishment of enough funds so that this information can be given freely to any and all. Anyone know of any millionaires who would be interested in such a program? We stand ready to cooperate in this manner with anyone who has enough finances to indulge in this type of dissemination of information.

We're going to have a strange little book ready in a short time titled "Abram-Melin the Mage". We came across it and feel that it is



worthy of further dissemination. It gives methods for helping one to gain whatever he wants, be it influence, money, fame, position, wife, etc.. The original manuscript was in German, translated into French and now into English. The original resides in the Arsenal Library in Paris. The manuscript is so concise that almost every word is vital to the meaning. You will want this one in your library.

We're just a touch slow in getting "Light of Asia" out due to the amount of time we've had to put in on taxes, our new budget for the year and the "Tempo-Mentor" (Time Machine). These projects plus the regular jobs and a full length book that I'm working on are crowding me. "Dusty" Rhodes from Omaha, who is presently here for training, is

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tends to go into "Personnell Engineering" with our work as a business. He will be the first of many to bring a surer knowledge of people into industrial relations. This eventually will be one of the things we will teach as a regular part of our curriculum. This is a wide open field for our teachings and it is a part of our future planning. The pay will be TOPS!! Want some of it?

QUESTIONS FROM STUDENTS

Sometimes we get questions from people who feel that they are going to stomp us. Our editor just jokingly threw one at me--"How can I become integrated?" First of all one must know what integration is and what it means. One of the simplest ways to put it across is to say that the integrated person is integrated with a single goal. He is "at one" with it. He knows what he must do to reach that goal the easiest and fastest way. But this implies an earlier step--establishing the goal.

To establish a goal means that one selects something that he deems worth dedicating his life to. Or, on a smaller basis, something worth working for. Having decided this he begins to align his entire organism toward bringing that goal into being. This is the place at which we, as an organization, can help. Many people don't know how they are built so that they cannot know what to align with what in order to reach their goal. This is where our "Lessons in Living" and Short Courses help out. Having learned what he wants and how it can be achieved it is then only necessary for the individual to accomplish what he knows he must accomplish. This can be given as a law: if you do what you know you must do to accomplish what you want to accomplish you cannot fail.

Nope! We can't be stamped on that one. Throw us another question.

BRANCHES OFF BRANCHES AD INFINITUM

Alphus Hart

After a four-year study of Dianetics and Scientology, part of

which time was spent as L. Ron Hubbard's office manager--I have come to the conclusion that this field of science and/or religion is not something to accept, nor something to reject. Dianetics IS--despite efforts of its co-ordinator to replace it with Scientology. Also, Scientology IS--in spite of efforts by its own organization to make it unpalatable to the masses.

Dianetics, Book One, probably has done more to awaken the average man to a desire to look into his own knowlgness than any factor in the last century, or so. Even Coue, whose visit to America a few decades ago stirred a wave of "Day by day in every way I'm getting better and better" affirmations into all segments of our social structure, was of small stature compared to the incandescence of Dianetics. And had the organizations founded following the success of the first book not been upset by myriad internal troubles, it's not impossible that the study and improvement of self and fellow man might have become a popular parlor game to permanently replace bridge, monopoly, and even "postoffice". But, alas, because of changes and dissension, the followers have been reduced to a small handful of the intensely loyal.

Personally, I have seen auditors using Dianetic techniques produce astounding results in therapy rooms--and have a few so-called "miracles" to my own credit. Persons have "run out" engrams (moments of unconsciousness) with astounding clarity, and recovered phrases and hidden commands that had been affecting their physical structure for years. Also, in later sessions, I have seen pre-clears (meaning those who have not yet reached a state of optimum) or, in other words, the hot potato) in turn "run" past lives, overt acts against others many centuries ago, the "class stage" when they were developing teeth with which to survive while fighting the seas on an ancient and forgotten beach, even the "mitosis", or the splitting of the original cell. In fact, I finally reached the conclusion that the patient on the couch, or staff-

iciently attuned to his auditor, will pick up, and verbalize as personal memories, anything the auditor might project from his own mind.

We have, then, not a science with man, but more likely a science that demonstrates the oneness of men. As an auditor, I wish you well, and for pay or for free, I sit down to help you attain such a goal. You, having faith in me, place responsibility upon me for attaining that position for you, and come up with a verbalized dramatization of whatever I project that may excuse your changing your mind--which is all you do anyway when you decide to improve. The more faith you have in me, and the stronger my projections, the more certain the results. How long they last is a horse of a different color, as the saying goes.

Some auditors, getting results with some pre-clears and not getting results with others--and seeing their own "successful" cases backslide after a period of time--have gone off into researches of their own, trying to build an even better bridge than the better bridge. They have picked up followers--and no matter what they may call themselves nor to what degree they have been excommunicated from the parent organization, they remain branches from the parent tree. Nor is Dianetics the parent tree, but merely another branch of some previous branch which stemmed from an even earlier branch. To discover the actual "trunk", man would have to find himself--and when he did this, he no longer would be man--not in communicating form, at least.

It is on this premise--that we are all looking for the original trunk no matter how many branches we have to peer through, or to which branch we have gotten "hung up"--that THE APEREE was founded. All ologies exist and work only to the extent they are accepted. And the further

whether THE HUMAN ENGINEER can take the lead of the pole the message has been trying to carry, and what

in pushing aside the many branches, remains to be seen. It's certain there are a lot of branches to look through--and right now, co-ordination isn't half as popular as damning and exploiting.

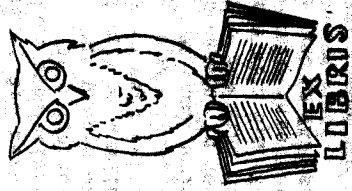
But it's a lot more fun.

BOOK REVIEW

"Male and Female" by Margaret Mead. 477 pages. Morrow, 1949.

Dr. Mead is a renowned anthropologist who has studied many "primitive" cultures in person, and has written many interesting books about these peoples. Among her contributions have been studies of universal human problems as seen in both our own society and other societies. "Male and Female" is a fascinating discussion and analysis of the role of the sexes in primitive cultures and our own. Dr. Mead makes clear the anthropologist's position regarding human beings and their behavior. It is an inescapable fact that in sexual matters as well as all others, different cultures take different views and produce different behavior. In other words, built upon the basic functions of man as an organism are a great many approaches or variations in behavior. Our sexual mores are not the same as those of Samoa, New Guinea, or Bali, as Dr. Mead so clearly points out. Her discussion is based on the psychological concepts of learning and child behavior.

The manner in which mothers handle newborn infants begins the learning process. Mothers in one culture treat their children differently than do mothers in another culture. This results in a different emotional orientation for the children and they grow up to be like their parents in personality structure. Children in each culture have a "basic personality structure".



LUBRUS

one society grow up into suspicious, fearful, belligerent adults. In another society they may become wild, peaceful, and friendly. Thus, each culture molds the individuals born in it. Culture is defined by the anthropologist as learned behavior which is communicated by language and personal contact. We are all products of our culture.

One of Dr. Mead's most interesting conclusions--which is largely supported by the medical field today--is that for women sexual response is a cultural matter; they have to learn to have orgasms. In one culture women may never experience orgasm with few exceptions; in another society most women will be able to achieve it.

The contradictions with which our own complex and heterogeneous culture confronts young people in sex relations are brought out by the author. She also notes the economic roles played by the sexes in America and the present-day problems in marriage relations. She concludes with a general summation and suggestions for better adjustments in the social-sexual patterns of our culture. At the end of the book are a series of highly informative appendices.

REPORT ON THE TEMPOR-MENTOR

Since we dreamed up the name of the Time Machine (Tempor-Mentor) things have been really happening to get this out to you. We've received the art work from Ed Davis (who is also designing the ads for Fate Magazine), we're getting reports on bids for the mechanical parts, negatives for the plates are being made, we're contacting manufacturers of boxes, etc.. The price has been set at \$2.00 (but please do not order it yet--it will be a while before it is ready to send out). Eugene M. Giles, a former manager for Woolworth feels that these would be fantastically successful in department stores as a new kind of novelty--and we agree with him. We are going to get this into the hands of you people just as fast as we can.

LESSONS IN LIVING

From Lesson 3:4. "Concentration

which are supported by seemingly incontrovertible evidence. He sees that he can get what he wants by acting in such-and-such a manner. How does he know that it will work? He has seen others succeed by using that method, or he has the evidence of his own experiences that such a procedure will produce the desired results."

Comments from our Lessons students are, as usual, numerous and grateful. R.B.N. writes, "I am really looking forward to receiving more of your excellent Lessons in Living. Thank you for the great inspiration the Lessons are giving me. I feel that at long last I am on the road". From I.L.: "Somehow I'm not so emotional now. Since the Lessons began, big masses of stuff seem to have dropped away. Maybe I'm a bit more stable now. I'm not so confused as I was. And if I've got as far as I have in 1955 with only 15 of the Lessons, then I think I'll get a lot further in 1956. And I will too!" J.J. comments, "The lessons are fabulous--so well written, so easily understood and so definitely an invitation to put what one learns into practice." W.B. writes, "I am profiting day by day because of the Lessons and I do want to write and say so. What happened? So many wonderful things that I scarcely know where to start." E.M. says, "Just a line to thank you for the Lessons you are sending me here. My group is very sincerely interested in and enthusiastic about them." And R.H. says, "Thanks for the help I have received from the Lessons."

PERSONAL TRAINING

We have many comments from students who have benefitted from personal training at our headquarters. Mrs. L.A. tells us, "I have remembered a few things you said and have successfully put them into practice, with quite happy results." Mrs. D.H. says, "My sincere thanks for all you gave me during my week at Fairhope. Each day I realize more and more how much I absorbed while there." R.S. writes, "I'm awfully glad I went down to Fairhope for a week."

THIS CONFUSED WORLD

by Franklin J. Smith

The writer of these few words does not pretend to "have all the answers". He once did. And was, at the same time, one of the most unhappy, uncomfortable and unbalanced creatures imaginable.

In retrospect, one might say he was the product of his time and of his environment. His world, on the one hand, was shrinking almost unbelievably because of the vast increase in ease of communication and travel; it was expanding at a frightening rate, on the other hand, due to the plethora of data being spewed at him by every branch of science including such nebulous concepts as Geopolitics and Professor Einstein's impossible-to-understand Theory of Relativity.

Along with this, there were other pressing matters which required one's diligent attention. Money had to be worked for, earned or acquired in some manner to provide the necessities of one's standard of living; it had to be accumulated in order to provide security in old age and to get ahead. One's good health had to be maintained so that money could be acquired and accumulated; also, so that one could enjoy the many pleasures of life and remain a normal human being.

Of course, one had to have some sort of a code or philosophy to go by. Too bad religion couldn't be the answer. It seemed to offer so much. But one must be factual, logical and practical in this complicated world of ours. And, so long as one behaved legally and ethically, no one had the right to question one's motives.

So, a guy made the right contacts. He used his head logically and with reason. If, occasionally, he ran into something rough he always could go to an expert, a specialist who would come up with the right answer for him. One had all the answers.

There was only one trouble. Life just wasn't that simple. You could

present people with a factual, logical story and they would still argue with you. You could work your tail off getting a swell deal all set up and then some ignorant would louse it up for you. It turned out doctors weren't as smart as they claimed they were and other so-called experts couldn't always come up with a satisfactory answer for you. Then, too, at any moment some jerk might come along and blow you and your part of the U.S.A. right off the map. Oh, it's a tough life and a confusing world we live in.

But life in this world need not be confusing. Many men throughout the ages have found and are finding this to be true for them. It might not be amiss to mention a few with whom I am familiar; Kapila, Lao-tse, Boehme, Emerson, Whitman and Ouspenski. Those of you who are regular readers of THE HUMAN ENGINEER are familiar with Howes, Kitzelman, Lewis and Welgos. There are, of course, many many others. And there are probably just as many approaches to the elimination of confusion as there are individuals. There is one thing, though, which I believe you will find that they all had in common. I believe you will find that each and every one of them did something--did something inside themselves to discover what made them tick and thus took control of their lives and thereby began eliminating all confusion.

I have found this to be so, too, in my own search. I have also found the hard way that there are no short cuts, no one-shot techniques and no ducking of responsibility.

To those of you who are now toying with the idea of taking the "Lessons in Living" and to those of you who are now taking them but are only toying with them--a word of experience: know they are helpful, effective and eradicators of confusion, ignorance and misery if, but only if, you make them so through your own efforts.

In the first paragraph it was said I used to be one of the most unhappy, uncomfortable and unbalanced creatures imaginable. Does

this mean, for instance, that I no longer am unbalanced? Definitely not. But when an area of imbalance does come into view, I'm on it like a ferrier on a rat and just as gleefully. Does this mean that I am no longer uncomfortable? Emphatically no. I will deliberately and gladly welcome past and present troubles to avoid those not yet come. Does this mean I am no longer unhappy? A resounding yes. For I now know who and what I am and have a pretty clear picture of the road ahead.

PUBLICATIONS

Readers of our publications are obviously receiving great benefit from them. E.R. writes, "Just a note of appreciation for all the wonderful material you are turning out. I have everything you have published so far and it has been the most helpful to me of anything in the field for practical use." C.B. tells us, "From some of your teachings, I've cured myself of muscle spasms in upper legs and also got rid of pain, of about 3 months duration, of rheumatism." E.H. comments, "I have found your 'Escaping Old Age' so full of good suggestions that I enclose my check for six more copies to be used as Christmas gifts. Something basic and lasting is my idea of a gift."

FLOWER OF LIFE

We have a number of requests for assistance which our readers can answer by holding their own "Flower of Life" services. G.C. of Milwaukee writes, "All tenants in the building where I have my beauty studio were forced to move. The building will be torn down. I spent a great deal on this location. Now I have to move and decorate a new place, so I had to borrow money. My bank account is depleted. I feel the loss of time, energy, and finances. So I need a new bank account."

E.S. of Chicago writes, "I have a small business, and lately things are getting worse. I can't get much

work to keep me going. Please help me through the "Flower of Life".

BASIC CHART

This chart, beautifully printed in green, holds the answers to the basic structure of the universe and the human organism. The three "levels" or aspects of the universe--social (semantic), physical (structural and sensory), and awareness (consciousness)--are explained in their relationship to each other, and the various therapy techniques which assist integration on each level are described. Intensive study of the chart can take a student "all the way". Price without frame, \$5.00. With frame, \$12.50.

MUSIC DEPARTMENT

Lyrics of popular songs very often express very significant truths. The following song can be viewed as expressing a very important concept...

You Gotta Give

You gotta give
 You gotta give
 Wake up and live!
 It's fun to give!
 'Cause if you never give and
 always take,
 You will surely find, in
 time,
 Your heart will break!
 You gotta give!
 You gotta give!
 It's fun to live!

This song tells us that we, as part of the universe, cannot hold ourselves separate from the universe, whatever we give to the universe is given back in a like manner. Our environment responds to our actions. If we turn within ourselves and think only of our own problems and desires, we are cutting ourselves off from the world from which we draw sustenance and reward. If you give freely of yourself, you receive the rewards of life. Life reflects your own thoughts and actions back to you.

LETTERS TO THE EDITOR

Readers are invited to write letters of comment, discussion, interest, or complaint to the editor of THE HUMAN ENGINEER, Robert E. Funk. These letters will be printed in this department.

WE'RE SAVING SPACE

This issue might look to be a lot smaller than previous ones but in actuality we absorbed about twelve full pages of copy which in our old format would have made a monstrously thick newsletter. This was made possible by shifting our whole manner of reproduction. We are now using a larger size of type and then reducing it photographic-ally by about one-third. We actually prepared ourselves to put out about sixteen pages in this issue but meeting the deadline and the surprise of how much space we were saving with our new procedure caught us with our editorials down.

This means that we'll be able to make a lot more use of letters to the editor, letters and articles from students to tell of the re- sults that they've gotten from our courses, books and "Lessons in Living". So rush them into us and we'll do everything we can to use them warbatim.



LESSONS IN LIVING.

WEEKLY LESSONS SENT VIA FIRST CLASS MAIL WHICH COVER ALL MODES OF GROWTH AND TECHNIQUES FOR EXERCISING THE VARIOUS CREATIVE FACULTIES OF THE HUMAN ORGANISM. INTEGRATION OF THE SCIENCES.

DEVELOPMENT OF MENTAL CONTROL, PERCEPTION, HARMONIOUS RELATIONS WITH OTHERS, ETC. LEADS TO CERTIFICATION AND DEGREES IN NEXOLO-GY. MAY BE HAD WITH PERSONAL TRAINING AT OUR HEADQUARTERS ON PAYMENT OF \$35 FOR ROOM AND BOARD.

WITHOUT PERSONAL TRAINING. \$75 per year.

() \$75 FOR 50 LESSONS DELIVERED WEEKLY.

() TIME PAYMENT--\$10 (\$10/MO. FOR 6 MONTHS AND \$5 LAST PAYMENT)

WITH PERSONAL TRAINING. \$100 per year.

() \$100 FOR FIFTY LESSONS PLUS ONE WEEK OF TRAINING AT OUR HEADQUARTERS.

() TIME PAYMENT--\$10 ENCLOSED. (\$10 MO. FOR 9 ADDITIONAL MONTHS)

() TRIAL GROUP OF FOUR LESSONS--\$4.00

CONSULTATION SERVICE RESERVATION.

FOR THOSE WITH PRESSING PROBLEMS WHO FEEL THE NEED FOR PERSONAL CONSULTATION WITH OUR STAFF. THE COST OF THIS SERVICE IS \$150 WEEK PLUS ROOM AND BOARD OF \$35. (NO CONSULTATIONS ACCEPTED FROM MAY FIRST TO SEPTEMBER FIFTEENTH). LESSONS STUDENTS MAY USE THIS FORM TO RESERVE THEIR WEEK FOR SUMMER TRAINING FROM MAY 15 TO SEPT. 1ST.

NOTE; ALL PRICES ARE SUBJECT TO CHANGE WITHOUT NOTICE. AND AS WE ARE CONTINUALLY ADDING NEW TITLES, WE SUGGEST THAT YOU WRITE FOR OUR LATEST PRICE LIST IF THIS ORDER FORM IS MORE THAN TWO MONTHS OLD.

PLEASE RESERVE THE FOLLOWING DATES FOR ME; FROM.....TO.....

(A SMALL DEPOSIT WILL SECURE YOUR RESERVATION);.....

NAME.....ADDRESS.....

CITY.....ZONE.....STATE.....

ACCOUNT NO.....

LESSONS IN LIVING STUDENTS ARE REQUESTED TO MAKE THEIR RESERVATIONS FOR NEXT SUMMER VERY EARLY. THE DEMAND PROMISES TO BE VERY GREAT.

ORDER BLANK FOR FEBRUARY 24, 1956

**HUMAN ENGINEERING, INC. BOX 117
MORNINGROPE, ALABAMA**

DEAR SIR,

PLEASE FIND ENCLOSED \$..... FOR WHICH SEND ME THE ITEMS CHECKED BELOW. (ADD \$0.25 FOR EACH BOOK IF FIRST CLASS POSTAGE IS DESIRED.) *Foreign Buyers:* PLEASE MAKE ALL CHECKS PAYABLE TO MR. KENNETH HART, 48 BANTON WAY, CROXLEY GREEN, WICKHAMSWORTH, NANTS, ENGLAND.

- BASIC HUMAN ORGANISM CHART (14" BY 22" SUITABLE FOR FRAMING) \$5.00
- BASIC HUMAN ORGANISM CHART (FRAMED IN OUR WORKSHOP) COMPLETE \$12.50
- FREE LISTING OF RECORDED TAPES
- CHILDREN'S IMAGINATION GAMES BY RICHARD DEMILLE, \$2.50
- THE HUMAN ENGINEER..NEWSLETTER.. \$2.50

SHORT COURSES, \$2.00 each.

- CONTROLLING FIGURE BEAUTY
- 1, 2, 3, MAN
- DEVELOPMENT OF NATURAL TALENTS: MIND OVER MATTER
- HOW TO EXPLAIN PERMANENTLY: EVERYDAY FUTURE
- HOW TO ENJOY REALITY
- ENJOYING SLEEP
- EDUCATING OLD AGE

SELF-IMPROVEMENT SERIES, \$1.00 each.

- SIMPLIFIED TENSION STUDY
- ADVANCED PERCEPTION

HUMAN RELATIONS SERIES.

- SATISFACTORY SEX, \$2.25 (VIA FIRST CLASS MAIL ONLY; PRICE INCLUDES POSTAGE)

TRANSCRIPT SERIES.

- REACHING FOR REALNESS, \$2.00
- LORD'S PRAYER, \$1.00
- THE RUBAIYAT OF OMAR KHAYYAM, \$2.00
- CHALLENGE, \$0.50
- THE BANNON ON THE MOUNT, \$2.00
- LIGHT OF ASIA, \$3.00

PLEASE FILL OUT THE OTHER SIDE