

---

may 1952

in this issue:

wayne l. dunbar	1	AN ORDERLY ADVANCE INTO THE SOCIETY
julia m. lewis	3	THIRTY-HOUR INTENSIVE
claud b. nolte	10	WHAT THE PRECLEAR MAY EXPECT
g. r. halpern	13	ABSTRAN POSTULATES
e. e. rogers, m. d. <i>see Note Book</i>	21	NUTRITION AND DIANETICS
	27	ADAPTED SAYINGS
	28	NEW BOOKS, OLD BOOKS

editor: laeta bartlett dunbar

send all comments and material for publication to the Editor  
1215 South New Hampshire, Los Angeles 6, California

THE CADA JOURNAL is published by  
The California Association of Dianetic Auditors

---

---

AN ORDERLY ADVANCE INTO THE SOCIETY

by Wayne L. Dunbar, HDA

when you tell people, who have never before heard of it, about dianetics, what do you say? Do you tell them about "Fac One," "past lives," and "past deaths"? And to people who are inclined to be skeptical or conservative, do you casually mention that you "yanked the glasses" from your preclear in a few minutes, or that your friend, the book auditor, "ran out" a cancer in two sessions?

those of you who have been "in dianetics since the beginning," that is, a little over two years, may remember what a furor the concept of "cellular recording" made. "Prenatal recall" was almost too much for most people to consider. In fact, many good and conscientious people, some of them serious workers in dianetics, still question the validity of such phenomena. True, most auditors have by now observed so many preclears run prenatsals and exhibit a reduction in the symptoms of illness and aberration that they no longer doubt the validity of prenatal recall. But the original acceptance of the theory was often painful and slow.

so, why should we expect strangers in the field to accept immediately ideas and theories seemingly far more improbable than those presented in Dianetics, the Modern Science of Mental Health? Wouldn't we be well advised to present our theories slowly and carefully? Wouldn't a demonstration of the dianetic assist or a little straight-that here is something worth looking into. We have techniques

that produce results which often amaze other workers in the field. We seem also to have auditors who over-simplify, over-state, and otherwise present unfounded or exaggerated claims about dianetics that do more harm than good.

A. E. and Mayne van Vogt, in conducting a series of lectures on dianetics to newcomers in the field, presented material slowly and carefully. After several sessions, these people were told about Hubbard's latest theories and techniques and did not withdraw from dianetics. Other lecturers, not so careful in their opening meetings, have lost heavily in attendance after the first one or two sessions.

one of the biggest tasks the dianetic auditor has is to assist dianetics to make an orderly advance into the society. We have an organized body of knowledge about human behavior. Its potentialities for human improvement and social progress are enormous. Shouldn't we use careful thought and skill in presenting it?

---

## THIRTY-HOUR INTENSIVE

by Julia M. Lewis, HDA

1 auditor evaluates auditor. My goal with each intensive is to assist the individual to solve his major life problem. I want the person at the end of the intensive to be able to continue to his optimum on his own motive power. The state of "stable" should have been reached, with the person far enough above the counter-effort band to handle himself and his environment from a rational-thought basis rather than from a compulsive reactive pattern. What about the problem of failure? How shall I feel if the preclear fails to achieve this goal? If there is a failure, it will not be for lack of effort on my part. The person receiving the intensive does have a responsibility here, too. He must be willing to achieve it, to accept the responsibility for his own welfare, and to agree not only to be honest with himself but to allow, at least analytically, others in his environment a measure of self-control.

2 auditor questions preclear as to his orientation to cause and effect. If necessary, the auditor instructs the preclear in the basic fundamentals of cause and effect--that all along the line he has been deciding certain things for himself and is consequently affected by these postulates. How much self-determinism can a fetus or an infant have? Not much, as any auditor can testify. The fetus and the infant are dependent to a marked degree upon their environment; however (and this is the crux of the whole intensive), the fetus on a sub-vocal level does decide things for itself; it does react toward the environment in a pattern of its own making. You will find your preclear at any age reacting to the environment in the pattern ~~be~~ established during the prenatal period. ?

I thought for awhile that this pattern was the service facsimile chain as outlined by Hubbard in Advanced Procedure; however, in listening to lectures by van Vogt upon his return from Wichita, I found that I was mistaken. The service facsimile chain seems to be more the overt-act chain. This reactive pattern set up by the individual may contain overt acts, however; it

may be a pattern of withdrawal, denial of reality, efforts to help the environment, or any other thing the individual does. These actions or efforts will be rationalized to a marked degree. They are pure survival reactively to the person. No doubt they were a survival mechanism in the prenatal area, but on a compulsive basis forty years later serve to complicate and burden the person's ability to handle himself and the environment in which he finds himself.

3 anyone who has had previous or early dianetic instruction or processing (perceptic processing) should scan-off the previous instructions and processing, particularly the agreements made about being aberrated by what others have done to him. The auditor must keep in mind what his goals are in the processing, and the principal goal is to uncover and help the preclear to realize what pattern he is using in relationship to his present-time environment. He has been using this pattern in the past until it is as familiar to him as his own skin, but probably he has never given it a full conscious thought. In running these patterns the preclear should have an awareness of what the environment is doing in regard to the counter-effort, counter-emotion, and counter-thought, but he should become more aware of his own effort, emotion, and thought.

4 pick up what the present-time situation is. This consists of an examination of the goals which the preclear has set for himself in regard to the intensive and fears about not being able to achieve the goal. Why does he have these fears? If he has no fears about achieving his goal, dianetically, what are his fears? Why? What efforts are being made to achieve this goal? Get his reaction to the present-time situation, and, if necessary, scan similar situations. With a heavily-charged preclear, it may be necessary at this point to scan-off and compute his own postulated survival/non-survival data concerning his present-time problem. (Typical problems: have to live for others, no right to live for self, dependent on others' approval, etc.)

if somatics appear, where the preclear is making a big effort, it is usually birth which should then be run. Ask for the efforts, emotions, and postulates. I ask, "What are you trying to do in this situation?" (Possibilities: effort to escape, to get out of it, to hold back, to return to an earlier situation where it was more comfortable, to withdraw completely, to sneak out when mamma isn't looking, to get even with her for hurting him so much, or any number of aberrative things) It may be necessary

to go through birth several times in order to be sure that the somatics are reduced and all the postulates are recovered. The most important postulate in most cases is when the baby decides it is "just too tired" to make any more effort, or some sort of a non-survival computation.

ask the preclear if he "drew up" a previous-life facsimile at birth, and, if so, run it--not only the heavily-charged incident in that life but the computations on the entire life, the story so to speak. It is very important to get the computation made on the life by theta after separation from MEST.

5 if no somatics appear, ask for the pre-conception postulate determining the choice the preclear is making in regard to this-life experience. Does this rest on a previous-life facsimile? If so, run as above. Sometimes there will be several previous lives here on a chain, which have to do with the preclear's basic goal for this life. It is very important to contact this goal; however, if it is not available at this time, it will become apparent before the intensive is finished.

ask the preclear to contact the efforts to be conceived and to become aware of the emotions and the thoughts as well. In some cases this will be a heavy effort, while in other cases it will be a period of uncertainty, or any other pattern the person uses consistently. It is well at this point, or before, to ask "What are the characteristics of your parents that lead you to choose them?"

some preclears have a reluctance to accept the theory that they have "previous lives," and this should be determined by straight-wire during the questioning about cause and effect. With these preclears, it is well to scan-off their education in regard to life and death and the postulates made in regard to life and death. This will clear up large areas of confusion and many "maybes" and will usually scan their beliefs on the eighth dynamic also. If the preclear is still reluctant to accept the theory, postulate that he may consider "previous lives" as psychodrama, or fantasy, or in any way he wishes. It has been my experience that if you can get the preclear to run a few previous lives, his sense of reality about himself increases markedly and his fears about present-time decrease.

6 scan through the prenatal area, contacting thoroughly any heavily-charged areas. Ask: "What are your efforts, emotions, postulates?" This question will usually produce the response of his first efforts "relaxing, growing, letting the forces

of nature work toward producing my body." "Continue scanning through the prenatal period, contacting all postulates you have made there"--with some cases, this will be all the instruction necessary. The preclear will continue to scan the entire prenatal area, reporting what the circumstances are and what he is postulating in regard to the way to survive in the environment. The preclear will generally be more aware of what is happening in the immediate environment, the uterus, than he will be aware of what is happening outside of mother. With some preclears, the auditor may be a little more specific, such as: "contact the first missed period," "what is the attitude of your parents toward having you at this time?" "What do you conclude as a result of their attitude?"

with a preclear who is obviously avoiding contacting the material needed, ask "Is there the possibility of an AA here or some other circumstance that could be interpreted as being dangerous or a threat to your survival?" Frequently just the question, "What are you attempting to avoid?" will get the preclear into contact with his own efforts, emotions, thought, as well as the counter-efforts of the environment. Run any AA completely, using effort, emotion, and postulates. On the emotions, ask for sympathy, blame, and regret; surprisingly enough, the individual feels sympathy for mama, blame of self for intruding where he is not wanted, and regret that they have done this; "did you use a previous facsimile here?"

the preclear continues to scan the prenatal area, subsequent to the first missed period or AA's. Ask: "What are you doing in relationship to your environment here?" If he is doing something which is obviously not normal for a fetus (such as: attempting to grow and yet inhibit some area of growth, size, glandular development; withdrawing, etc.), ask if he is using a previous-life facsimile in this attempt. If he is, get the previous-life circumstances, coming up from them into the prenatal area in which he began using that facsimile, then continue up to the decision that he is now, ready or not, about to be born.

7 if birth has already been run, I have the preclear go through it again to see if there are any more postulates available in it. If birth has not been run, do so (as outlined in paragraph 4 above). In either case have the preclear continue beyond birth to the first nursing period and then on to the time when eating habits do not contain so much effort and counter-effort. (This may continue right on up to present time.)

after the birth is usually a good time to ask the preclear if he can now become aware of his control centers. If he is now aware of them, have him scan his body, realigning any that are misaligned. If there is difficulty on this, "What was the effort that caused the misalignment?", run the decision to withdraw communication from that area, and then "What is now necessary to rehabilitate that area?" Sometimes there is an immediate rehabilitation and sometimes there is the information that it will take a short period of time to do the repair work needed.

during the running of the case up to this point, there will have been a lot of computation by the preclear on his entire life and what he has been doing. He will have scanned locks more or less without any auditor direction. Whenever he hits a computation, he seems to gain insight and awareness, various emotions will have discharged, and he will be in better tone than ever before. However, it is a good idea to ask the individual to scan up to present time, contacting postulates made about being sick, giving control of themselves to others, agreeing to be aberrated for affinity purposes, or anything else he has been doing that is giving him trouble. He can usually do most of this without auditor assistance, but if there are heavy accidents, operations, abortions, or giving births, auditor assistance is indicated.

this is an ideal time for scanning the second dynamic, as the individual is now being honest with himself and able to contact this material without much embarrassment. In all this material his own efforts, emotions, and thoughts are the most important, but, on this dynamic, be sure also to have him scan the counter-efforts, counter-emotions, and counter-thoughts. If he can do this quickly, both the inhibiting and the enforcing on the second dynamic, it becomes highly ridiculous. Ask him also to scan his own effort to control others on this dynamic. Contact any postulates made during the toilet-training period.

8 pick up the postulates with which the person came into dianetics, what he thought about dianetics and the possibility of going forward into a new world of awareness, why he became interested in dianetics and what he hoped to gain. Then return and contact the postulates with which he went into Facsimile One. If the individual cannot enter into it from this point, ask for the counter-efforts being expressed, any forgetters or deniers, what promises were made to him, the reason he wanted to go to a new world. Go forward, contacting the person's efforts, emotions, and thoughts of Facsimile One



being also aware of the counter-efforts, counter-emotions, and counter-thoughts. Then ask: "What did you do with your theta here in an effort to protect, retain, or protect it?" (It is amazing the answers you will get to this.) "Can you now put your theta where it should be?"

continue forward to his coming to earth and the first life on earth; scan through that life contacting the first decision to die, through the death with theta leaving the MEST-body and its decision to obtain another MEST body. Ask: "Who is chosen for the first conception and why?" "How do you become a part of the first parent here? Do you choose a male or female to come in by?" (All those I have audited seem to become a part of the sperm and all have expressed in some way the concept that the life or being seems to be in the sperm, with the ovary a nest in which to be fed and grow. I would be interested in hearing whether there are other concepts on this.) Then contact the separation of little-theta from big-theta, any commands here, the purpose of becoming separated and the emotion, the acquisition of a MEST body, and on to "Fac One." If there are any charged areas between the separation and "Fac One," contact and reduce them.

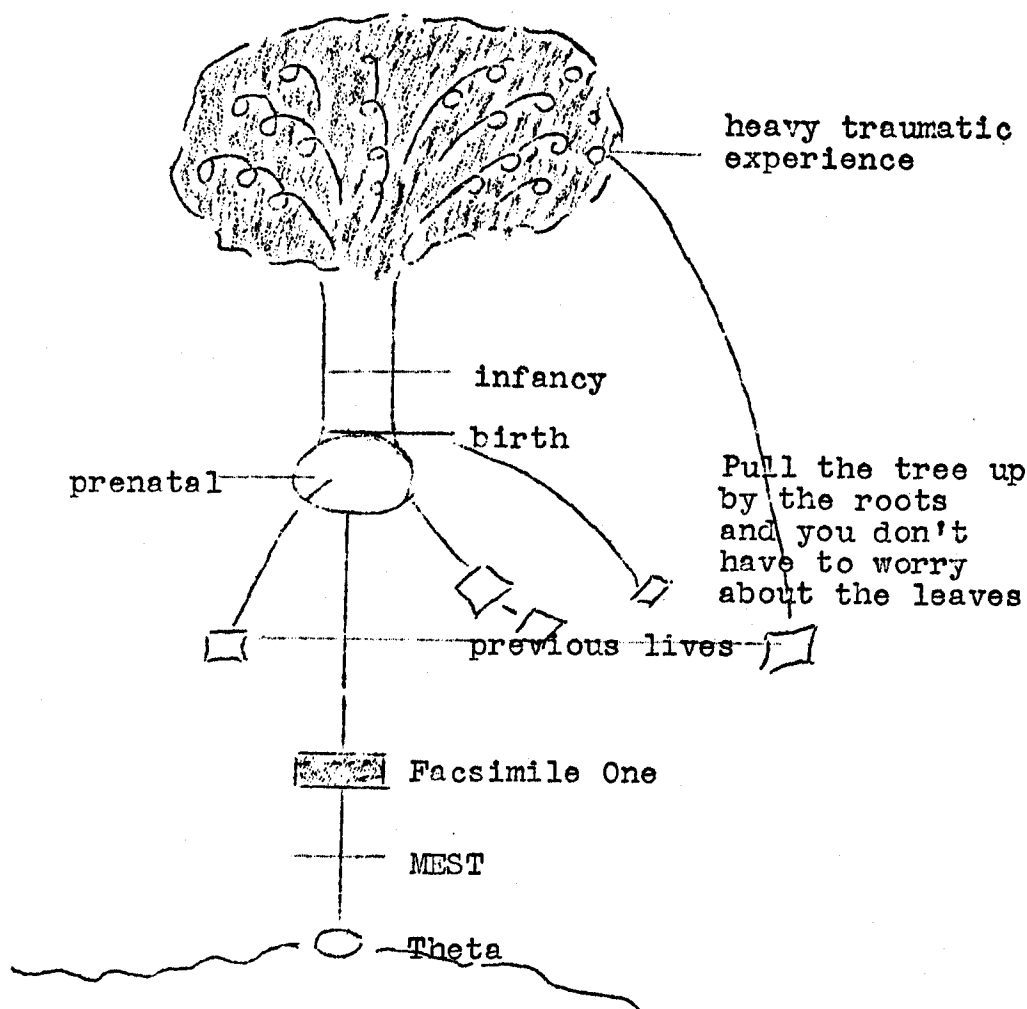
if there is any aberration left on a case at this point, scan present-life locks, desire for sympathy, decisions not to be honest, and desire to retain aberrations in order to retain control of someone else.

this can all be accomplished in thirty hours intensive running of the preclear, particularly if he has honestly used "The Handbook for Preclears." If he has not used the handbook, as directed, it may take longer. In some cases with good knowledge of dianetics and a high necessity level, it can be accomplished in less time. There appears to be some correlation between the I. Q. and the amount of time necessary, but the deciding factor is the preclear's willingness to face his own aberrations and his self-determinism to overcome them.

this pattern for an intensive has been used on eleven of my own cases and I have knowledge of the results of five other cases. The least number of hours has been eighteen, the greatest forty-nine. Ten of these eighteen cases have definitely reached a stable optimum state. There have been remarkable results in the other six, and I would consider all six stable but not yet optimum; all six feel that with a few more hours they

will be able to reach optimum. They are at present scanning locks on their own, some using the "Self Analysis" book, others contacting the material without any help. Part of these will need additional auditor-time, but most of them will be able to continue to optimum without assistance.

none of these ten have been in the least interested in doing "tricks"; however, during the summer we plan to make some experiments and hope to report some definite capabilities some time in the future. At the present time, it is my goal to bring the other six cases up to their peak plus several others this summer. I hope that all of you will get busy and obtain these same results on yourselves. It helps to have an auditor who wants to get results, but it can be done in spite of the auditor-- just like sneaking out of mamma when she isn't looking.



---

## WHAT THE PRECLEAR MAY EXPECT

by Claude B. Nolte

the discussion following a talk by Julia Lewis, HDA, presented to the CADA on the subject, "The 30-hour Intensive," clearly indicated the need, both by auditors and preclears, for factual data on what the preclear, moving up the tone scale, may expect in the way of results and changes.

often too much emphasis has been placed on the attainment of a vaguely mysterious, perhaps not overly useful, state of being reminiscent of the attributes of "superman." While the highest possible state is logically the goal for those preclears who choose it, this may take additional processing in this life after the stable state has been reached, or it may take the processes of evolution through many lifetimes to develop the individual theta to the maximum level, even after aberration has disappeared. We are not considering the ultimate at this point. Over-emphasis on this state has misled "up and coming" preclears into hesitation at taking vital steps of agreement within themselves, steps that would have led to marked growth. The hesitation came simply because they had agreed that "being cleared" would mean something indescribably perfect and far beyond what they believed possible of themselves without momentous changes. By implication, at least, the preclear feels that by discarding this or that facsimile, postulate, or what-have-you, accepting responsibility, being completely honest, he would be taking a magical step. But will he then be the esoteric thing called a "clear"? Inner knowing may say that he is not going to be able to do those magical things; he has not swept all the debris away. Thus, rather than risk invalidation through failure, he hugs his aberrations tightly to his breast (after all, the reactive mind implies that they have "served" him well) and denies himself the benefit of growth to intermediary levels that are magnificently better than anything he has known before.

let's take a look at the combined views and attitudes of the group of people described by Mrs. Lewis who can be said to be at least above counter-effort. We have all had, by the way, an intensive run but have not all encountered Facsimile One or theta separation.

the service facsimiles have been recognized and reevaluated. We may use them again from time to time, if circumstances seem to warrant, but their use may be habitual (rather than compulsive) as the result of residual charge on locks in this life. These locks "blow" spontaneously now with recognition of them--or at least with a moment of personal reevaluation--without auditor assistance. Eventually they will all be cleared away.

we are willing and able to assume responsibility and to allow our environment to take responsibility to the extent that it is capable. Note that the word "responsibility" does not mean blame. The chapter on the subject of responsibility in "Advanced Procedure" is an important key to the whole clearing mechanism; look it over again. Assumption of full responsibility and complete honesty with oneself are requisites of rising above counter-effort.

we solve our problems, or we can recognize why they are not solved and act accordingly which may indicate new conclusions or approaches. We do not operate on the level of compulsion. We can respond or not as we choose.

how about the physical body? Is it perfect? Some of us who required a nominal degree of correction for near-sightedness have discarded glasses; others with heavy levels of correction have noticed improvement; and some have instituted programs of corrective exercise designed to rehabilitate the eye muscular structure. All have experienced an increase in energy level, to varying degrees. For some the change has been exceedingly strong. Such things as control of blood supply to various parts of the body is readily handled by most of us, as is voluntary relaxation and ability to contact control centers.

tendencies toward excessive introversion that formerly troubled some individuals have been reduced or eliminated. The world seems a more friendly place, peopled with our brothers whom we now understand instead of fearing, resenting, envying, punishing, propitiating, ad nauseam.

the individuals in this group sense that they have increased powers, as extra-sensory perception. While it is planned to prove the existence or absence of ESP in tests and experiment, for the moment we can only give subjective data although that can be very real to the person who finds himself, for example, reading the minds of his associates when this did not happen previously.

do we walk through walls, recall the telephone number our parents had when we were three, remember every line we ever read, reexperience every happening at will? Frankly, no. But do you really want to do that? Perhaps we could, if it seemed important. Enough for us, at this point of growth, however, that we are all very happy to be living more useful, full, worthwhile, non-compulsive lives. We are not interested in doing tricks to "prove" to others that we have come up the scale. We know we are better integrated by far than we ever were before; and we do not need "egg in our beer."

---

ABSTRAN POSTULATES

developed by G. R. Halpern

these postulates were arrived at as the end result of a system of verbal mathematics developed last year, which I call "abstract analysis," ABSTRAN for short. An outline on the process appeared in the "HDA Newsletter" of December 17, 1951. I should like very much to see these postulates promulgated, as the more communication the better the chance for advanced developments, and it is possible to extrapolate new techniques from them.

- P-1: PHYSICAL EXISTENCE IS RANDOMNESS MODIFIED BY DISTRIBUTION.
- P-2: RANDOMNESS IS CHANCE OCCURRENCE.
- P-3: DISTRIBUTION IS PLACEMENT OF QUANTITY.
- P-4: A FACSIMILE IS RANDOM DISTRIBUTION MODIFIED BY ORGANIZATION.
- P-5: PERCEPTION IS RECOGNITION OF A FACSIMILE.
- P-6: UNORGANIZED OR DISORGANIZED FACSIMILES ARE RECORDINGS OF RANDOM DISTRIBUTION. THESE ARE PHI ( $\phi$ ) RECORDINGS.
- P-7: SOME FACSIMILES ARE ABSTRACTIONS. "ABSTRACTION" IS USED HERE IN THE BROADEST POSSIBLE SENSE TO MEAN "ALL THOSE THINGS WHICH MAY BE PERCEIVED TO HAVE MEANING AND TO CONSIST OF OTHER-THAN-RANDOM DISTRIBUTIONS."
- P-8: MATTER-ENERGY, SPACE, AND TIME ARE ORGANIZED LAMBDA FACSIMILES OF RANDOM DISTRIBUTION.

- P-9: REALITY IS NOT PHYSICAL EXISTENCE. EXAMPLE: TOTAL REALITY FOR LAMBDA IS THE SUM TOTAL OF LAMBDA PERCEPTIONS OF PHYSICAL EXISTENCE AS ORGANIZED AND MODIFIED BY SIGMA AND THETA. THIS WOULD INCLUDE ALL POSSIBLE ORGANIZATIONS OF REORGANIZATIONS OF LAMBDA PERCEPTIONS IN FURTHER PERMUTATIONS AND COMBINATIONS, AGAIN BY SIGMA AND THETA.
- TOTAL REALITY FOR SIGMA AND THETA WOULD OPERATE IN A SIMILAR FASHION.
- COROLLARY: UNREALITY DEPENDS ON THE SUM TOTAL OF UNORGANIZED AND DISORGANIZED FACSIMILES OF PHYSICAL EXISTENCE, PHI ( $\emptyset$ ) RECORDINGS (P-6).
- P-10: SIGMA IS, AMONG OTHER THINGS, BASIC PERSONALITY. THE WILL TO SURVIVE, THE WILL TO ORGANIZE, THE WILL TO BE AWARE, etc., ARE SIGMA FUNCTIONS. SIGMA MAY FORM SIGMA FACSIMILES.
- P-11: THETA DEALS IN THETA FACSIMILES. THETA FACSIMILES ARE ORGANIZED, IN PART, FROM LAMBDA FACSIMILES. THEY ARE BASIC ORGANIZATIONS OF PERCEPTIONS. THEY ARE, TO THETA, WHAT PROTOPLASM IS TO LIFE.
- P-12: ORGANIZATION IS NOT SOMETHING "IN THINGS." ORGANIZATION IS A QUALITY. A QUALITY IS A KIND OF ABSTRACTION. ORGANIZATION IS THEREFORE A THETA-FACSIMILE OF MODIFIED RANDOM DISTRIBUTION.
- P-13: MEANING IS A THETA EVALUATION OF FACSIMILE-POTENTIAL.
- P-14: ORGANIZATION IS A THETA EVALUATION OF FACSIMILE-IN-BEING.
- P-15: SIGMA WORKS WITH THETA AND LAMBDA, USING MEST ON PHYSICAL EXISTENCE TO ATTAIN GOALS.
- P-16: LIFE EXPERIENCE IS SIGMA WORKING TO PREVENT RANDOMNESS FROM IMPINGING ON SURVIVAL-PREDICTIONS BASED ON MEST: AND IS SIGMA, THETA, LAMBDA, AND MEST COORDINATED TO ACHIEVE GOALS IN THE GREATEST POSSIBLE DEGREE, WHEN OPTIMUM.
- P-17: SIGMA-ENERGY IS WILL-POTENTIAL.
- P-18: THETA-ENERGY IS PREDICTION-POTENTIAL.
- P-19: LAMBDA-ENERGY IS SURVIVAL-POTENTIAL.

- P-20: MEST-ENERGY IS EXISTENCE-POTENTIAL.
- P-21: PHYSICAL- ( $\emptyset$ ) ENERGY IS RANDOMNESS-POTENTIAL.
- P-22: SIGMA WORKS ALONG THE COSMICS TO ATTAIN SUBLIMITY.
- P-23: THETA WORKS ALONG THE LOGICS TO ATTAIN WISDOM.
- P-24: LAMBDA WORKS ALONG THE ORGANICS TO ATTAIN SURVIVAL.
- P-25: MEST WORKS ALONG THE DYNAMICS TO ACHIEVE EXISTENCE.
- P-26: SELF IS THE SUM TOTAL OF SIGMA-FACSIMILES INTEGRATED BY SIGMA-ENERGY.
- P-27: MEMORY IS THE SUM TOTAL OF THETA-FACSIMILES ORDERED BY SIGMA.
- P-28: RECALL IS THE SUM TOTAL OF LAMBDA-FACSIMILES ORGANIZED BY THETA.  
TO RECALL IS TO RE-PERCEIVE PAST LIFE-EXPERIENCE.
- P-29: MEST IS THE SUM TOTAL OF PHI ( $\emptyset$ ) FACSIMILES MADE BY LAMBDA, ARRANGED BY THETA.
- P-30: RANDOMNESS IS THE SUM TOTAL OF PHI ( $\emptyset$ ). MEST, IF IT WERE TO PERCEIVE, WOULD PERCEIVE ONLY RANDOMNESS.
- P-31: THE STANDARD MEMORY BANK IS THE SUM TOTAL OF ORGANIZED FACSIMILES.
- P-32: THE REACTIVE BANK IS THE SUM TOTAL OF UNORGANIZED OR DISORGANIZED SIGMA FACSIMILES, THETA-FACSIMILES, LAMBDA-FACSIMILES, AND PHI-FACSIMILES.
- P-33: A FACSIMILE MAY BE A SYMBOLIC REPRESENTATION, OR A WORKING ANALOGY, OR A SIMULACRUM, OR A RESULT OF A PERCEPTION-RECOGNITION, OR COMBINATIONS OF THESE IN ANY ORDER. BASICALLY, IT IS A RECORD, OR A CONSTRUCTION, OF MODIFIED RANDOM DISTRIBUTION.
- P-34: CONSTRUCTION IS THE ACTION OF MODIFYING RANDOM DISTRIBUTION.  
CREATION IS A FORM OF CONSTRUCTION.
- P-35: FACSIMILES MAY BE MADE IN MEST BY SIGMA, LAMBDA, AND THETA, WORKING IN COOPERATION. EXAMPLE: THIS PAPER IS A CONSTRUCTED SET OF MEST FACSIMILES, REPRESENTING



A SYSTEM OF THETA FACSIMILES, ORDERED BY SIGMA, AND PRODUCED BY LAMBDA ACTIVITY TOWARD GOALS.

- P-36: HALLUCINATION IS THE UNWILLED RECALL OF UNORGANIZED LAMBDA-FACSIMILES OR OF DISORGANIZED LAMBDA-FACSIMILES.
- P-37: ILLOGIC IS THE UNWILLED USE OF DISORGANIZED OR UNORGANIZED THETA-FACSIMILES.
- P-38: ABERRATION IS THE UNWILLED SUBJUGATION TO UNORGANIZED OR DISORGANIZED SIGMA-FACSIMILES.
- P-39: RESTIMULATION IS THE SUSPENSION OF THE SIGMA OF THE INDIVIDUAL IN SUCH A MANNER AS TO FORCE THE TOTAL ORGANISM TO BE NON-SELF-DETERMINED.
- P-40: THE ORGANIZATION OR REORGANIZATION OF THE REACTIVE BANK (P-32) REMOVES THE POSSIBILITY OF THE SUSPENSION OF THE SIGMA OF THE INDIVIDUAL.
- P-41: PROCESSING CONSISTS OF THE PRESENTATION, AT AN OPTIMUM RATE, ~~IN~~ AN OPTIMUM SITUATION, OF THE CONTENTS OF HIS REACTIVE BANK TO THE SIGMA OF AN INDIVIDUAL, WHICH THEN WORKS WITH LAMBDA, AND THETA, TO ORGANIZE OR REORGANIZE THE FACSIMILES.
- P-41A: OPTIMUM: MOTION LEADING TO GOAL-REALIZATION WITH HIGHEST ACTIVITY AND LEAST EFFORT.
- P-42: THE MOST SUCCESSFUL PROCESSING IS THAT WHICH DEALS WITH THE CENTER OF AWARENESS (SELF) FROM THE VIEWPOINT OF THAT CENTER.
- P-43: THE AUDITOR'S FUNCTION IS TO AID THE PRECLEAR'S SIGMA, LAMBDA, AND THETA, THROUGH THE PRESENCE OF HIS SIGMA, LAMBDA, AND THETA. BY "AID" IS MEANT:
- 1) THE AUDITOR COOPERATES AS LAMBDA
  - 2) THE AUDITOR CO-COMPUTES AS THETA
  - 3) THE AUDITOR COMMUNES AS SIGMA
  - 4) THE AUDITOR IS AS UNRANDOM AS POSSIBLE.

Note: UNRANDOMNESS DOES NOT MEAN STETNESS OR AUTHORITY. UNRANDOMNESS DOES MEAN:

- 1 FLEXIBILITY
- 2 METHOD
- 3 SUBLIMITY (WHERE POSSIBLE)
- 4 WISDOM (WHERE NECESSARY)

- 5 ACTIONS LEADING TO SURVIVAL, BOTH FOR THE  
PRECLEAR AND THE AUDITOR
- 6 APPRECIATION OF THE PRECLEAR'S INTEGRITY AND  
DETERMINISM.
- P-44: DETERMINISM FOR THE PRECLEAR IS CHOICE OF MATERIAL TO BE RUN.  
DETERMINISM FOR THE AUDITOR IS CHOICE OF METHOD TO BE USED.
- P-45: NON-SELF-DETERMINISM LEADS TO NON-SURVIVAL.
- P-46: SIGMA "PERCEIVES" THROUGH THETA ACTION IN LAMBDA ON MEST  
THETA "PERCEIVES" THROUGH LAMBDA ACTION IN MEST ON PHI  
LAMBDA "PERCEIVES" THROUGH PHI REACTION IN MEST ON SIGMA  
PHI REACTION IN MEST ON SIGMA "CAUSES" FURTHER THETA  
ACTIVITY, etc.
- P-47: SIGMA REALITY DEPENDS ON SELF-DETERMINISM. SELF-DETERMINISM DEPENDS ON WILL, GOALS, DIRECTION, ACTIVITY, AND JUDGMENT.
- P-48: THETA REALITY DEPENDS ON PREDICTABILITY. PREDICTABILITY IS RELATED TO FREQUENCY OF PAST OCCURRENCE IN TERMS OF LIFE-EXPERIENCE. INVALID PREDICTIONS LOWER THETA REALITY. PREDICTIONS DEPEND ON FORMULATION, TRIAL, OBSERVATION, DATA, AND UNDERSTANDING.
- P-49: LAMBDA REALITY DEPENDS ON AGREEMENT. IT IS THE RESULTANT OF A COMPARISON OF OPINIONS. DISAGREEMENTS LOWER LAMBDA REALITY. AGREEMENTS DEPEND ON CONSENT, AFFINITY, OPINION, COMMUNICATION, AND RECOGNITION.
- P-50: MEST REALITY IS THE PRODUCT OF SIGMA, THETA, AND LAMBDA REALITY.
- P-51: COMPARISON IS THE PLACING OF TWO OR MORE FACSIMILES IN PROXIMITY SO AS TO MAKE THEIR DIFFERENCES AND SIMILARITIES DISCERNABLE.
- P-52: OPINION IS THE EVALUATED COMPARISON OF LIFE-EXPERIENCE.
- P-53: EVALUATION IS THE RECOGNITION OF DEGREE OF VALUE WITH REGARD TO THE ATTAINMENT OF A GOAL.

- P-54: RECOGNITION IS THE SENSING OF SIMILARITY OR DIFFERENCE AS THE RESULT OF A COMPARISON BETWEEN A PERCEIVED FACSIMILE AND A REMEMBERED FACSIMILE.
- P-55: OBSERVATION IS THE WILLED RECOGNITION OF SIMILARITIES AND DIFFERENCES AMONG A NUMBER OF PERCEIVED FACSIMILES.
- P-56: PREDICTION IS AN EVALUATION OF POSSIBLE LIFE-EXPERIENCE BY MEANS OF THETA RE-COMBINATION OF THETA FACSIMILES.
- P-57: ATTAINMENT IS THE RECOGNITION OF A DESIRED RESULT.
- P-58: RESULT IS THE PERCEPTIBLE CONSEQUENCE OF A PERCEPTIBLE ACTION.
- P-59: VALUE IS A QUALITY ATTRIBUTED IN VARIOUS DEGREES TO AIDS TO THE ATTAINMENTS OF THE END-GOALS OF SUBLIMITY, WISDOM, SURVIVAL, AND EXISTENCE.
- P-60: DEGREE IS THE EXTENT OR QUALITY OF THE RELATIVE DISTANCE OF A REFERENT FROM A LIMIT. DEGREE IS PERCEIVED THROUGH COMPARISON.
- P-61: GOAL IS THE DESIRED RESULT OF A WILLED ACTION.
- P-62: SENSE IS THE AWARENESS OF PERCEPTION.
- P-63: AWARENESS IS CONSCIOUSNESS-ENERGY.
- P-64: CONSCIOUSNESS IS THE RECOGNITION OF SENSE.
- P-65: A LIMIT IS A FACSIMILE OF A PREDICTED ULTIMATE.
- P-66: AN ULTIMATE IS THE RESULT OF A COMPARISON OF THE EVALUATED PROBABLE AND THE EVALUATED IMPROBABLE.
- P-67: BELIEF IS AN EVALUATION OF PREDICTABILITY, AND THUS OF THETA-REALITY, NOT OF EXISTENCE.
- P-68: THE EVALUATED IMPOSSIBLE IS THE SUM TOTAL OF REMEMBERED PAST FAILURES TO ATTAIN GOALS.
- P-69: THE EVALUATED POSSIBLE IS THE SUM TOTAL OF REMEMBERED SUCCESSES IN THE ATTAINMENT OF GOALS.
- P-70: THE EVALUATED PROBABLE IS THE SUM TOTAL OF PAST DATA ARRANGED IN ORDER OF FREQUENCY OF OCCURENCE.
- P-71: THE EVALUATED IMPROBABLE IS THE SUM TOTAL OF PAST DATA ARRANGED IN THE ORDER OF INFREQUENCY OF OCCURENCE.

- P-72: SIMILARITY IS THE DEGREE OF CONGRUITY BETWEEN TWO OR MORE FACSIMILES AS COMPARED. ABSOLUTE SIMILARITY IS IDENTITY, OR ONENESS.
- P-73: DIFFERENCE IS THE DEGREE OF INCONGRUITY BETWEEN TWO OR MORE FACSIMILES. ABSOLUTE DIFFERENCE IS ABSOLUTE INCONGRUITY, OR MANYNESS.
- P-74: ABSOLUTES: THE NON-PERCEPTION OF ABSOLUTES IN PHYSICAL ( $\emptyset$ ) EXISTENCE IS NEITHER A CRITERION OF, NOR AN INVALIDATION OF THEIR USEFULNESS IN THE UNIVERSE OF CONCEPT. IF THERE WERE NO ABSOLUTES IN CONCEPT THERE COULD BE NO CONCEPT OF DEGREE (DEGREE REQUIRES LIMIT TO BE COMPARED WITH) AND A GOOD PART OF MAN'S WISDOM WOULD CEASE TO EXIST. THE FACT THAT THERE ARE APPARENTLY SUCH THINGS AS HALLUCINATIONS DOES NOT INVALIDATE THE USEFULNESS OR SCOPE OF IMAGINATION. SIMILARLY, THE FACT THAT ABEREES ARE SO CONFUSED AS TO ASSIGN LAMBDA AND MEST VALUES TO ABSOLUTES DOES NOT INVALIDATE ABSOLUTES. Q. E. D.
- P-75: DATA IS THE RESULT OF A COMPARISON OF OBSERVATIONS OR AN OBSERVATION OF COMPARISONS. DATA CAN BE MODIFIED AS THE RESULT OF NEW OBSERVATIONS AND/OR NEW COMPARISONS. STET DATA IS EN-DATA. ABSOLUTELY STET DATA IS NUL-DATA.
- P-76: POSTULATES CAN AND SHOULD BE INSPECTED FREQUENTLY IN THE LIGHT OF NEW DATA, AND MODIFIED AS NECESSARY.
- P-77: LAMBDA-IMAGINATION IS PERCEPTION OF POSSIBLE LIFE-EXPERIENCE BY MEANS OF SIGMA REORDERING AND RECOMBINATION OF LAMBDA FACSIMILES.
- P-78: THETA-IMAGINATION (OR "IDEISIS") IS REALIZATION OF POSSIBLE THETA-EXPERIENCE BY MEANS OF SIGMA-RECOMBINATION OF THETA-FACSIMILES. SUCH CONCEPTS ARE NOT GENERALLY SUSCEPTIBLE, AS OF THIS DATE (?), TO COMMUNICATION IN OTHER THAN THETA TERMS. LAMBDA PERCEPTIONS OF PHI THROUGH MEST ARE NOT NECESSARILY APPLICABLE TO SUCH PRODUCTS, OR SYSTEMS, OF IDEISIS.
- P-79: SIGMA-IMAGINATION IS CONCERNED WITH THE PERCEPTION OF POSSIBLE GOALS ON ALL LEVELS OF EXISTENCE AND EXPERIENCE. IT IS ALSO CONCERNED WITH THE FORMULATIONS OF SUCH GOALS INTO COMMUNABLE OR COMMUNICABLE FORMS.

- P-80: MEST-IMAGINATION DEALS WITH THE PERCEPTION OF POSSIBLE EXISTENCE THROUGH LAMBDA CONSTRUCTION AND RECONSTRUCTION OF MEST-FACSIMILES.
- P-81: ULTIMATE SIGMA-COMMUNICATION IS COMMUNION.
- P-82: ULTIMATE SIGMA-AFFINITY IS APPRECIATION OF INTEGRITY.
- P-83: ULTIMATE SIGMA-REALITY IS SUBLIMITY.
- P-84: THE BASIS OF THETA REALIZATION OF THETA REALITY IS CONCEPT. SOME OF THE CONCEPTS USED BY THETA ARE:  
ESSENCE, ONENESS, ALLNESS, MANYNESS  
SUPREME, RELATIVE, EN, NUL  
SYSTEM, FORM, ORDER, DEGREE  
PRIME, INTEGRATION, FUNCTION, ABSTRACTION, etc.
- P-85: THE BASIS OF ALL CONCEPT IS LIMIT, I.E., THE "ISNESS" OF A QUALITY CONSISTS OF ALL THE QUALITIES WHICH IT IS NOT, AS WELL AS ITS ESSENCE.
- P-86: THE BASES OF LIMIT ARE THE ABSOLUTE, THE POSSIBLE, THE IMPOSSIBLE, AND THE DISORGANIZED, TOGETHER WITH RELATED CONCEPTS.
- P-87: ON THE LEVEL OF THETA-CONCEPT, THE FOLLOWING OBTAINS:  
EXISTENCE IS THE TOTALITY OF THE PERMUTATIONS AND COMBINATIONS RATED POSSIBLE TO THE FACTORS: ESSENCE, ONENESS, ALLNESS, MANYNESS  
NULLITY IS THE TOTALITY OF THE PERMUTATIONS AND COMBINATIONS RATED IMPOSSIBLE TO THE FACTORS: ESSENCE, ONENESS, ALLNESS, MANYNESS  
RELATIVITY IS SOME OF THE PERMUTATIONS AND COMBINATIONS RATED POSSIBLE TO THE FACTORS: ESSENCE, ONENESS, ALLNESS, MANYNESS  
EN-NESS IS A CONDITION OF STATE OF EXISTENCE IN WHICH ONE OR SEVERAL OF FACTORS (ESSENCE, ONENESS, ALLNESS, MANYNESS) IS RELATIVELY NULL ON A COMPARISON BASIS. THIS IS A STATE OF DISPROPORTION AND MAY BE SO DEFINED.
- P-88: PRIMITY, OR "PRIMENESS," ON THE LEVEL OF THETA-CONCEPT IS COMPOSED OF ESSENCE, ONENESS, ALLNESS, AND MANYNESS.